

# Investing for Success

Under this agreement for 2019  
 Rochedale South State School will receive

**\$156,265\***

This funding will be used to

Target	Measures
1. Improve the writing achievement of Years 1 to 5 students in English, and Years 3 and 5 students on the NAPLAN Writing task	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ Sem 2 English, A – E data tracking 2017 Years 1 to 5 students until 2020</li> <li>○ Y3 NAPLAN Writing 2017/18 to Y5 NAPLAN Writing for matched students.</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ English, %A, %B and %C or better</li> <li>○ Y3-Y5 Writing NAPLAN relative gain</li> <li>○ Similar Queensland State Schools (SQSS).</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Rigorous Writing implementation (Big Writes, VCOP, student checklist)</li> <li>○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to year levels</li> </ul> </li> </ul>
2. Improve the Spelling achievement of students in Years 1 to 5	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ Words Their Way data</li> <li>○ Y3 NAPLAN Writing 2017/18 to Y5 NAPLAN Spelling for matched students.</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ Y3-Y5 Writing NAPLAN relative gain</li> <li>○ Similar Queensland State Schools (SQSS).</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Words Their Way data</li> <li>○ Teacher planning includes evidence of explicit spelling instruction appropriate to year levels</li> <li>○ Implementation of Phonemic Awareness P-2</li> </ul> </li> </ul>

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**

## Our initiatives include

Initiative	Evidence-base
1. Professional learning in the fortnightly year level curriculum meetings facilitated by Head of Curriculum (HOC) and Teaching and Learning Coach to improve teacher ability to identify the writing and spelling expectations of the Australian Curriculum learning and differentiate for student learning growth.	<ul style="list-style-type: none"> <li>Fullan, M &amp; Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA.</li> <li>DuFour, R and DuFour, R 2012, The School Leader's Guide to Professional Learning Communities at Work, Hawker Brownlow Education, Victoria.</li> </ul>
2. Ensure Words Their Way and Phonemic awareness programs are implemented with integrity across all year levels and classes. HOC and additional Education Support staff time in classrooms. Training provided to all teaching and education support staff.	<ul style="list-style-type: none"> <li>Sharratt, L 2018, Clarity What Matters Most in Learning, Teaching and Leading, Corwin, California, USA</li> </ul>

## Our school will improve student outcomes by


Actions	Costs
Professional learning groups engage in-house and regional expertise to improve teacher ability to identify and coaching to meet writing (and reading) demands as identified in the Australian Curriculum	Contribution toward full time HOC \$102824
Provide support for responsive teaching based on analysis and discussion of curriculum - aligned through planning, modelling, observation and feedback processes, and timely access to data Training for Education Support (ES) staff to enhance effectiveness of classroom contribution	
Purchase additional ES time to assist classroom teachers to create inclusive classrooms and respond to the learning needs of all students.	\$ 53441

### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Michelle Butler  
Principal



Mark Goodall  
School Council Chair

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