

# Investing for Success

Under this agreement for 2018  
 Rochedale South State School will receive

**\$152,842\***

## This funding will be used to

• 1

Target	Measures
1. Improve the writing achievement of Years 1 to 5 students in English, and Years 3 and 5 students on the NAPLAN Writing task	<ul style="list-style-type: none"> <li>• Baseline/endpoint               <ul style="list-style-type: none"> <li>○ Sem 2 English, A – E data tracking 2017 Years 1 to 5 students until 2019</li> <li>○ Y3 NAPLAN Writing 2017 to Y5 NAPLAN Writing for matched students.</li> </ul> </li> <li>• Comparison:               <ul style="list-style-type: none"> <li>○ English, %A, %B and %C or better</li> <li>○ Y3-Y5 Writing NAPLAN relative gain</li> <li>○ Similar Queensland State Schools (SQSS).</li> </ul> </li> <li>• Monitoring:               <ul style="list-style-type: none"> <li>○ Rigorous Writing implementation (Big Writes, VCOP, student checklist)</li> <li>○ Teacher planning includes evidence of differentiated teaching and learning of writing appropriate to year levels</li> </ul> </li> </ul>

## Our initiatives include

Initiative	Evidence-base
1. Professional learning in the fortnightly year level curriculum meetings facilitated by HOC and MT to improve teacher ability to identify the writing (and reading) demands of the Australian Curriculum learning and differentiate for student learning growth.	<ul style="list-style-type: none"> <li>• Fullan, M &amp; Sharratt, L 2012, Putting Faces on the Data: What Great Leaders Do!, Corwin, California, USA.</li> <li>• DuFour, R and DuFour, R 2012, The School Leader's Guide to Professional Learning Communities at Work, Hawker Brownlow Education, Victoria.</li> </ul>
2. Creating Writing Frameworks and documentation aligned to the Australian Curriculum and to ensure curriculum integrity.	<ul style="list-style-type: none"> <li>• Vasquez, J 2014 STEM: Beyond the Acronym In Educational Leadership (Vol. 72, No. 4, pp. 10 – 15) ASCD</li> <li>•</li> </ul>

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



## Our school will improve student outcomes by

Actions	Costs
Professional learning groups engage in-house and regional expertise to improve teacher ability to identify and coaching to meet writing (and reading) demands as identified in the Australian Curriculum	Teacher release through employment of additional NCT time \$ 60000
Provide support for responsive teaching based on analysis and discussion of curriculum - aligned through planning, modelling, observation and feedback processes, and timely access to data Training for Teacher Aides to enhance effectiveness of classroom contribution	Contribution toward full time HOC \$ \$62000
Purchase additional TA time to assist classroom teachers to differentiate learning opportunities for students.	\$ 30842



**Michelle Butler**  
Principal  
Rochedale South State School



**Mark Goodall**  
School Council Chair  
Rochedale South State School

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

