

# ROCHEDALE SOUTH STATE SCHOOL

*Creative, resilient, curious learners  
empowered to excel*

(07) 3340 0777

<https://rochedalesouthss.eq.edu.au/>

## Equity and Excellence

*Realising the potential of every  
Aboriginal and Torres Strait Islander student*



## Prep Orientation Information Session

*'Take a look inside your showbag while you are waiting'*



# Today's orientation includes:

- Miss Alice Harvey Deputy Principal 'Welcome'
- **Children visit a classroom**
- Mrs. Stacey Wood's Principal welcome
- Literacy Mrs. Jennifer Bampton
- Positive Behaviour for Learning (PBL) Mr. Craig Charles
- Parent partnerships Ms. Deb Hollywood
- Parent experience Rebecca
- Communication Sarah Shannon
- P and C President Carolyn
- Inclusion and medical needs Ms Brigitte Cannons
- Chaplain message Cassie Love
- Conclusion Miss Harvey (Parent volunteer induction program)







# Acknowledgement of Country

Rochedale South State School acknowledges the Traditional Owners of the lands, seas, skies and waterways in Jagera and Yugambeh country where our school is built. We pay our respects to the Elders, past, present and emerging, for they hold the memories, traditions, the culture and hopes of Aboriginal and Torres Strait Islander peoples.



# Ms Stacey Wood Principal



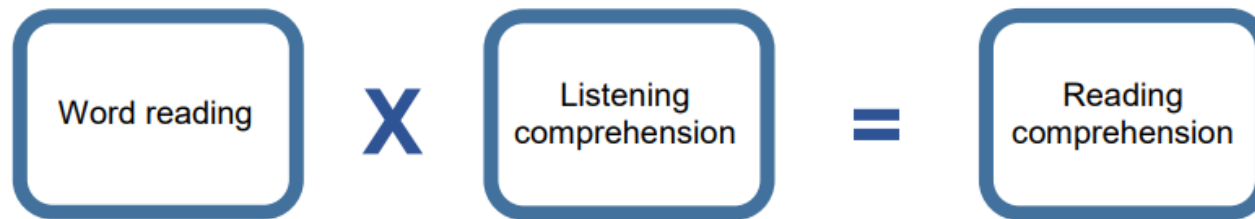
# Mrs Jennifer Bampton HOD Curriculum

Literacy – Oral Language, reading and writing



## The Simple View of Reading

A model that states reading comprehension equals the product of word recognition and listening comprehension.



Gough and Tunmer proposed the Simple View of Reading (SVoR) in 1986 to clarify the important role of decoding in the reading process. The Simple View proposes that reading comprehension, the ability to understand text, is the product of decoding printed text (word reading) and understanding language accessed through the process of decoding (listening comprehension).



# Reading books to your child

Research has shown that children who are immersed in quality reading experiences in the early years do better throughout their schooling.





Reading and writing floats on a sea of talk



# Build a culture of talking in your home

- Quality conversations every day!
- Have conversations with your child where they can see your mouth move.
- Vocabulary – rich vocabulary through conversation and experiences.
- Go for a walk in the bush, a trip to the beach, play in the playground – talk, talk, talk, I wonder statements...





# Build a culture of reading in your home

- Read to your child everyday
- Read with your child
- Show your child you read for pleasure and to find information
- Aim to have a quiet place free from distractions.
- If your child likes to move, consider reading in places where you can stand up.



# Books, books and more books



- Expose your child to a range of books – fiction and non-fiction
- Logan City Council libraries are free and you can borrow up to 20 books per person.
- Listen to stories on long car trips – Logan Library has free ebooks you can download.
- Read books multiple times. As the child becomes more familiar, you can leave out some words and let the child fill in the missing words.



# Reading in Prep

- Decodable readers

mat

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sit

• • •

- Authentic Texts



# Decoding: Let's read like the Preps read



- Letter names Vs **Sounds “say the sounds, read the word”**
- Identifying sounds in spoken words - segmenting
- Learning sounds linked to written letter
- Blending sounds into words c – a – t = cat
- Progress to reading words, phrases and sentences
- Talking to a partner about what you have read



## 3-6 Deputy Principal Mr. Craig Charles



# Positive Behaviour for Learning

We are  
**SAFE**

We are  
**RESPONSIBLE**

We are  
**RESPECTFUL**

We are  
**LEARNERS**

*Please refer to you Prep Matrix*





# Parent partnerships

## Classroom teacher Ms Deb Hollywood

No school can work well for children if parents and teachers do not act in partnership on behalf of the children's best interests

Dorothy H Cohen

WISEFAMOUSQUOTES.COM



# What to expect



- We begin with a transition program from kindy/day care. Explicit subjects are taught but still lots of opportunities for developmental play and movement
- First day at 'big school'
  - \* arrival time/don't come too early/playgrounds closed before and after school
  - \* sign in (adults only)
  - \* encourage your child to find their name tag
  - \* choose an activity/parents welcome
  - \* leave promptly when requested
  - \* what to do if your child is upset at your departure
- Prep Parent Connect: meet other Prep parents for a chat and a cuppa in the PAC after drop off
- Pick up time (please wait away from the classroom)

# What to expect



- Needs: a 'school' (not novelty) bag, an appropriate fruit snack in a 'child friendly' container, lunch box (also child friendly), drink bottle, hat, spare underwear and socks
- Name everything clearly
- Practice packing school bag (your child, not you)
- Practice packing and opening containers and/or unwrapping food
- Have 'tricky' to open items (like cheese sticks and yoghurt tops)'ready to go'



# What to expect



- Brain food: encourage a healthy breakfast and plan fruit snack and lunch box options with your child (don't pack too much)
- Uneaten food procedure
- Encourage independence (dressing, toileting, carrying own bag)
- Work on recognising and writing their name, with only the first letter as a capital
- Practice holding a pencil correctly (introduce the 'pencil car') and encourage scissor skills

# A day in the life of a 'Preppie'



Time	Activity/Lesson
8:55am	First bell rings, students line up outside their classroom, parent signs the child in.
9:00am	Second bell signals start of the day in class
9-11am	Session 1: Morning session, Literacy block   Fruit break approx. 10am
11-11:35am	First lunch (Big lunch) and play break
11:35-135pm	Session 2: Literacy and Numeracy
1:45-2:15	Second play (Afternoon Tea)
2:20-3:00pm	Session 3: Hass/Science/Technology/Art and Design/Developmental Play

# Parent partnerships: working together to best support your child

- Attendance
- Plenty of sleep, 'Sunday down time'
- Communication
- School is different to day care
- Home learning environment/support
- Set up routines
- Do not underestimate your importance
- Parents are a child's first and most influential teachers



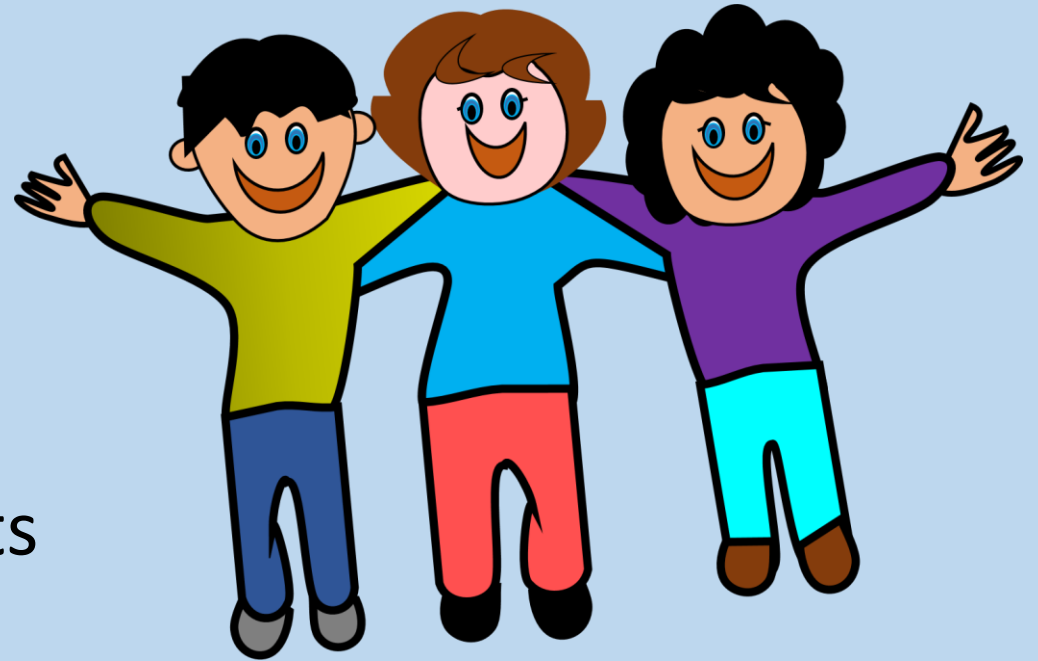
“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”  
- Jane D. Hull

Success is the sum of small efforts, repeated day in and day out.



# 2023 Prep Parent Experience

- The early weeks and what to expect
- Making friends – your child will 😊
- Parents supporting each other
- Supporting your class teacher
- Keeping up to date with school events
- Advice from other parents



# Communication



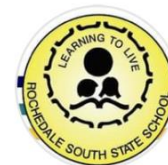
- All outward facing information that is communicated by the school
- Parents need to sign into the appropriate year levels their child/ren are currently in. **Every year you need to update.**
- Newsletter
- Events
- Health information
- Safety messages



# Communication

The Facebook logo, consisting of the word "facebook" in its characteristic blue, lowercase, sans-serif font, centered within a white rectangular box.

- Only outward facing information
- Celebrations
- Key dates



## **Rosedale South State School**

Government organisation · 1.2K followers



"the school of choice"



5 posts in the last two weeks





# Communication



- Outward and inward facing. Q Parents is a secure portal that provides parents with a new and exciting way of connecting with their school. 24-hour direct access to your student's information and communicate with your school easily and efficiently.
- Permissions and Consent
- Payments
- Attendance
- Want to pay for next week's excursion?
- Like to know whether the kids have swimming today?
- Have a family holiday coming up and need to let the school know you'll be away?



# Communication

- Email
- [admin@rochedalesouthss.eq.edu.au](mailto:admin@rochedalesouthss.eq.edu.au)
- Deputy Principal [aharv159@eq.edu.au](mailto:aharv159@eq.edu.au)
- Emailing staff (classroom teachers will provide you with their contact details at our curriculum information session next year)



# P and C

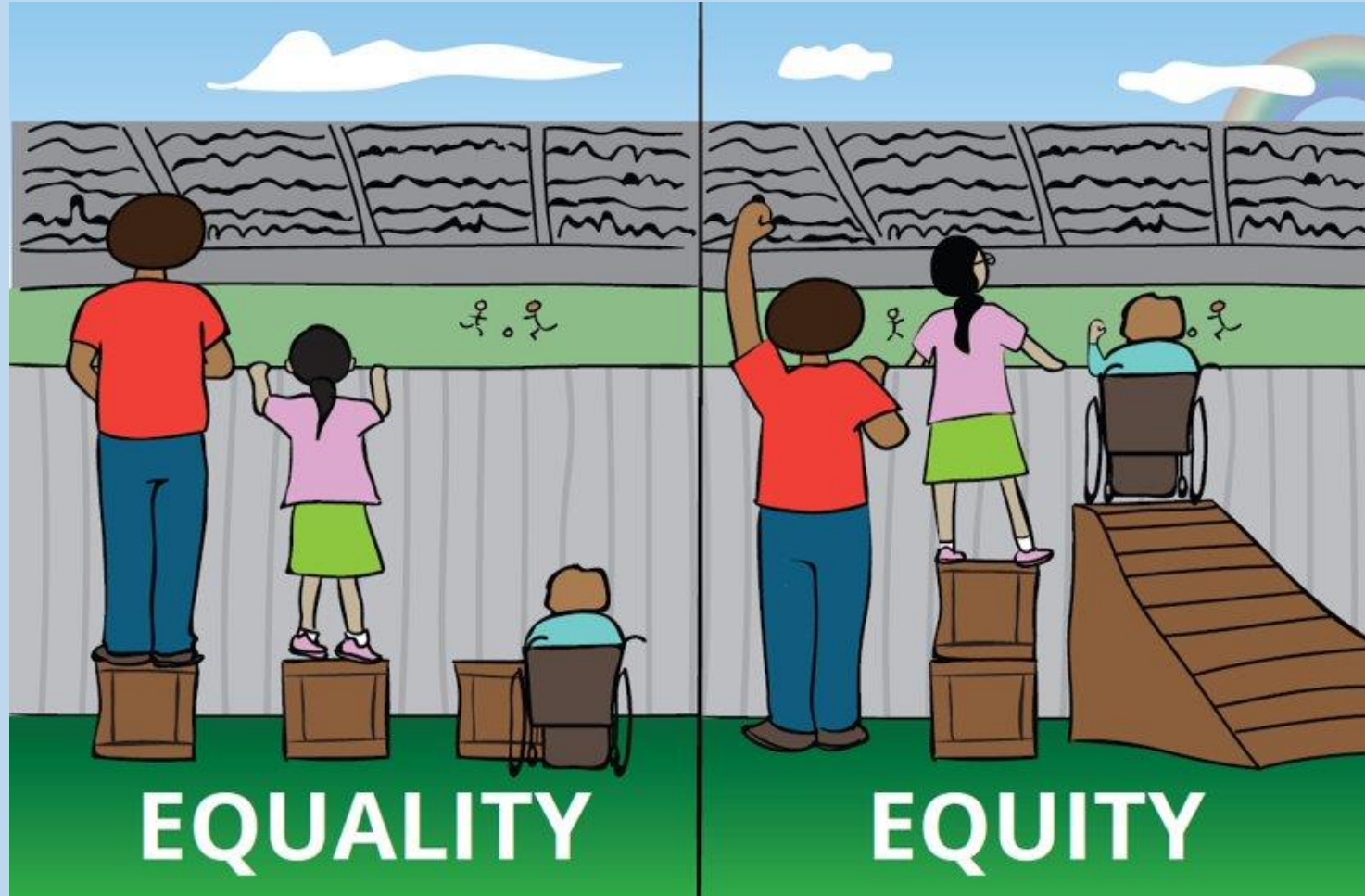
- Please and join our team
- President Carolyn Wyszynski
- Flexischools App for tuckshop and uniforms





# Inclusion – Equity and Excellence

## Head of Inclusion Mrs Brigette Cannons



# Inclusion – Equity and Excellence

- Prep students participate in all key learning areas
- Student may receive support provisions depending on their ability level, with the guidance and direction of parents, teachers, teacher aides, external providers, and medical staff.
- Staffing resource model includes 2 full time staff members in the classroom (classroom teacher and TA)

*Every student is entitled to knowledge, understanding and skills that provide a foundation for successful and lifelong learning and participation in our community.*



# NDIS

- Early Intervention Model
- These services are welcome onsite to support students, however require principal approval is required.
- To ensure the successful transition of your child, please share letters from doctors, specialist reports, and the NDIS plans so that the appropriate accommodations can be made or notified.
- Children younger than 6 do not need a diagnosis to get support through the early childhood approach where there are concerns about their development.
- If you have current documentation, already, please email to Brigette [bcann33@eq.edu.au](mailto:bcann33@eq.edu.au)





# Medical Conditions and Physical Injuries

- Medical conditions such as asthma, anaphylaxis, diabetes, allergies need to be notified to the office before starting school.
- We require medical action plans from your child's GP.
- Parent responsibility to ensure this information is updated regularly alongside emergency contacts.
- Physical injuries occur across the year, including a broken arm and leg. These need to be advised to the office prior to the child's return so that health and safety risk assessments and support can be provided accordingly.



# Medications

- Parents need to present any medication that needs to be taken in the school day to the office.
- This medication needs to be **labelled from the pharmacy.**
- Parents need to complete an administer consent form. These can be provided if you contact the office. Again, all consent forms need to be emailed back to the office



# Chaplaincy Cassie Love

- Chaplains, or 'chappies', provide spiritual and emotional support to school communities. They are a safe person for young people to connect with at school who provides a listening ear, caring presence, and a message of hope.
- Chaplains run positive, fun activities for students and assist in fostering supportive, caring school communities.
- Working with other members of the school's support team, the Chaplain cares for students struggling with issues such as difficult relationships with other children or family members, poor self-esteem, family breakdown, and anxiety.
- The SU Australia model of care covers 6 elements and care can be accessed by everyone in the school community regardless of religious beliefs, age, gender, sexuality or culture.





# Important 'take-aways'

- We are a team.
- Begin the year the way you want to finish the year.
- Transition is now, speak positively to your child about school.
- Read daily with your child and share the joy of learning.



# Important 'take-aways'

- Begin to increase your child's independence; this builds self esteem, problem solving skills and self sufficient life skills. Let them make mistakes and teach them ways to fix the problem.
- The first few weeks of school doesn't determine your child's future but it can help.
- Set some down time into your weekends to support your child's emotional wellbeing, reduce screen time.



# Important 'take-aways'

- If you have any further questions, please ring the office now. Do not wait until next year. We are here to help you to prepare for a successful 2024.
- Email Deputy Principal for any further questions or information Alice Harvey [aharv159@eq.edu.au](mailto:aharv159@eq.edu.au)





# Key Events for Term 1 2024

- Prep connect – first day
- Curriculum Information Evening
- Best Beginnings workshops – how to support your child with Literacy
- School Photos
- Cross Country
- Prep vision testing
- Harmony Day of Nations Parade
- Parent Teacher Interviews
- Easter Bonnet Parade



# Uniform Shop

- Open today from 1045-1115am
- We encourage you to order through flexischools (online.)
- Our school uniform shop will be open on the first day back of school for any extra purchases.



# Thank you!



**Are you interested in volunteering?**

Come and chat with Sarah Shannon to make a time to participate in our induction training.